

Greendale Elementary

505 South Boundary Ave.
New Ellenton, SC 29809

Grades	PK-5 Elementary School	
Enrollment	397 Students	
Principal	Rebecca M. Koelker	803-652-8170
Superintendent	Dr. Linda B. Eldridge	803-641-2428
Board Chair	Dr. John B. Bradley	803-648-0901

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	53	54	8

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Below Average	No
2004	Good	Below Average	Yes
2005	Average	Unsatisfactory	Yes
2006	Average	Below Average	Yes

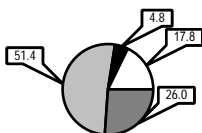
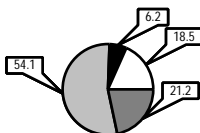
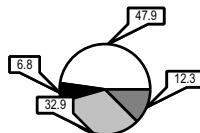
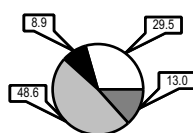
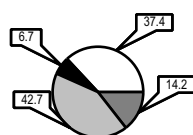
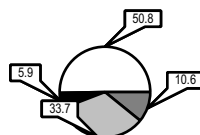
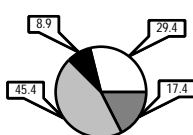
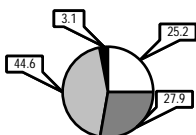
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	163	98.8	16.7	52.1	26.4	4.9	44.4	Yes	Yes
Gender									
Male	78	97.4	18.6	54.3	24.3	2.9	38.6	N/A	N/A
Female	85	100.0	14.9	50.0	28.4	6.8	50.0	N/A	N/A
Racial/Ethnic Group									
White	67	98.5	14.0	33.3	45.6	7.0	56.1	Yes	Yes
African American	77	98.7	18.6	62.9	15.7	2.9	38.6	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	18	100.0	18.8	75.0	6.3	0.0	25.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	148	99.3	14.4	54.5	25.8	5.3	44.7	N/A	N/A
Disabled	15	93.3	41.7	25.0	33.3	0.0	41.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	163	98.8	16.7	52.1	26.4	4.9	44.4	N/A	N/A
English Proficiency									
Limited English Proficient	12	100.0	27.3	63.6	9.1	0.0	9.1	I/S	I/S
Non-Limited English Proficient	151	98.7	15.8	51.1	27.8	5.3	47.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	126	98.4	19.3	56.9	21.1	2.8	39.4	Yes	Yes
Full-pay meals	37	100.0	8.6	37.1	42.9	11.4	60.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	163	99.4	17.9	54.5	21.4	6.2	45.5	Yes	Yes
Gender									
Male	78	98.7	18.3	49.3	25.4	7.0	46.5	N/A	N/A
Female	85	100.0	17.6	59.5	17.6	5.4	44.6	N/A	N/A
Racial/Ethnic Group									
White	67	100.0	10.3	53.4	25.9	10.3	58.6	Yes	Yes
African American	77	98.7	25.7	54.3	15.7	4.3	30.0	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	18	100.0	12.5	62.5	25.0	0.0	62.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	148	100.0	15.8	55.6	22.6	6.0	45.9	N/A	N/A
Disabled	15	93.3	41.7	41.7	8.3	8.3	41.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	163	99.4	17.9	54.5	21.4	6.2	45.5	N/A	N/A
English Proficiency									
Limited English Proficient	12	100.0	18.2	72.7	9.1	0.0	54.5	I/S	I/S
Non-Limited English Proficient	151	99.3	17.9	53.0	22.4	6.7	44.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	126	99.2	21.8	55.5	18.2	4.5	40.9	Yes	Yes
Full-pay meals	37	100.0	5.7	51.4	31.4	11.4	60.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	163	100.0	47.9	32.9	12.3	6.8	19.2
Gender							
Male	78	100.0	41.7	33.3	13.9	11.1	25.0
Female	85	100.0	54.1	32.4	10.8	2.7	13.5
Racial/Ethnic Group							
White	67	100.0	34.5	32.8	17.2	15.5	32.8
African American	77	100.0	57.7	36.6	4.2	1.4	5.6
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	18	100.0	56.3	18.8	25.0	0.0	25.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	148	100.0	45.1	35.3	12.0	7.5	19.5
Disabled	15	100.0	76.9	7.7	15.4	0.0	15.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	163	100.0	47.9	32.9	12.3	6.8	19.2
English Proficiency							
Limited English Proficient	12	100.0	72.7	18.2	9.1	0.0	9.1
Non-Limited English Proficient	151	100.0	45.9	34.1	12.6	7.4	20.0
Socio-Economic Status							
Subsidized meals	126	100.0	50.5	33.3	12.6	3.6	16.2
Full-pay meals	37	100.0	40.0	31.4	11.4	17.1	28.6

Social Studies							
All Students	163	100.0	29.5	48.6	13.0	8.9	21.9
Gender							
Male	78	100.0	27.8	43.1	15.3	13.9	29.2
Female	85	100.0	31.1	54.1	10.8	4.1	14.9
Racial/Ethnic Group							
White	67	100.0	17.2	53.4	13.8	15.5	29.3
African American	77	100.0	38.0	47.9	9.9	4.2	14.1
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	18	100.0	37.5	37.5	18.8	6.3	25.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	148	100.0	27.1	49.6	13.5	9.8	23.3
Disabled	15	100.0	53.8	38.5	7.7	0.0	7.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	163	100.0	29.5	48.6	13.0	8.9	21.9
English Proficiency							
Limited English Proficient	12	100.0	54.5	36.4	9.1	0.0	9.1
Non-Limited English Proficient	151	100.0	27.4	49.6	13.3	9.6	23.0
Socio-Economic Status							
Subsidized meals	126	100.0	34.2	45.0	12.6	8.1	20.7
Full-pay meals	37	100.0	14.3	60.0	14.3	11.4	25.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	42	100.0	10.5	31.6	52.6	5.3	57.9
	4	51	100.0	13.0	58.7	28.3	0.0	28.3
	5	71	100.0	28.8	54.5	16.7	0.0	16.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	67	98.5	19.4	33.9	38.7	8.1	46.8
	4	38	100.0	6.5	80.6	9.7	3.2	12.9
	5	58	98.3	19.6	56.9	21.6	2.0	23.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	42	100.0	15.8	60.5	18.4	5.3	23.7
	4	51	100.0	10.9	41.3	39.1	8.7	47.8
	5	71	100.0	24.2	40.9	25.8	9.1	34.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	67	100.0	14.3	55.6	23.8	6.3	30.2
	4	38	100.0	9.7	58.1	25.8	6.5	32.3
	5	58	98.3	27.5	51.0	15.7	5.9	21.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	42	100.0	47.4	39.5	13.2	0.0	13.2
	4	51	100.0	39.1	32.6	21.7	6.5	28.3
	5	71	100.0	45.5	33.3	10.6	10.6	21.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	67	100.0	50.8	34.9	7.9	6.3	14.3
	4	38	100.0	22.6	38.7	29.0	9.7	38.7
	5	58	100.0	59.6	26.9	7.7	5.8	13.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	42	100.0	13.2	71.1	10.5	5.3	15.8
	4	51	100.0	19.6	60.9	17.4	2.2	19.6
	5	71	100.0	40.9	43.9	12.1	3.0	15.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	67	100.0	25.4	46.0	20.6	7.9	28.6
	4	38	100.0	9.7	58.1	16.1	16.1	32.3
	5	58	100.0	46.2	46.2	1.9	5.8	7.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 397)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.8%	Up from 3.7%	3.6%	2.8%
Attendance rate	96.3%	Down from 96.4%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.6%	Down from 7.3%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.6%	Down from 6.1%	0.0%	0.0%
Eligible for gifted and talented	6.0%	Down from 14.6%	6.9%	10.4%
On academic plans	43.0%	N/AV	44.5%	33.6%
On academic probation	19.0%	N/AV	0.4%	1.0%
With disabilities other than speech	2.0%	Down from 5.4%	8.3%	7.5%
Older than usual for grade	1.4%	Down from 2.0%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	53.3%	Up from 53.1%	50.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.6%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	89.8%	Down from 90.0%	87.0%	87.3%
Teacher attendance rate	95.0%	Up from 94.9%	94.9%	94.9%
Average teacher salary	\$45,108	Up 3.4%	\$41,644	\$42,485
Prof. development days/teacher	13.3 days	Up from 12.0 days	13.2 days	13.3 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Up from 18.4 to 1	17.7 to 1	18.6 to 1
Prime instructional time	87.7%	Down from 87.9%	89.7%	89.7%
Dollars spent per pupil*	\$7,315	Up 6.3%	\$6,854	\$6,557
Percent of expenditures for teacher salaries*	62.3%	Down from 67.1%	63.1%	64.0%
Percent of expenditures for instruction*	67.8%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.2%	Up from 83.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are proud of the progress our students have made during the 2005-2006 school year. Progress was made in writing a new school renewal plan that addresses parent involvement, staff development, academic instruction, technology, character education, and appreciation of the arts. Greendale will continue to emphasize parent involvement by providing opportunities to help students with literacy, math, and science acquisition through ongoing programs for parents and students. Communication with parents and community will be supported through letters, phone calls, newsletters, weekly folders, and special events. Parent involvement and effective communication between school and home will always be an important focus for Greendale. Classroom instruction and staff development will emphasize curriculum alignment with the South Carolina State Standards. Teachers will meet regularly to assess and improve classroom instruction. In addition, two all-day Child Development classes will continue to serve as the foundation of the early childhood program by providing learning opportunities for forty four-year-olds in the community. The character education program will align with the Aiken County Character Education program. Our goal is to maintain a safe and friendly environment where children and adults are comfortable and welcome.

Author/artist visits, plays, poetry, physical education, and music programs enrich the daily curriculum and help children appreciate the diversity of their world. Events to showcase and encourage an appreciation for the arts will continue to be an important component of the overall instructional program. New laptop computers, laser printers, Accelerated Reading and Math, and interactive SMART Board technology add to the growing foundation we have established with technology. At Greendale, interactive technology is an instructional delivery method used in every classroom. It is a function of literacy in all curriculum areas.

Greendale is truly a special place. Guiding and Educating Successful Students is our vision and our daily commitment. We invite parents and community members to visit and find out how wonderful Greendale truly is.

Rebecca M. Koelker, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	29	56	43
Percent satisfied with learning environment	96.6%	89.1%	88.1%
Percent satisfied with social and physical environment	96.4%	80.4%	85.7%
Percent satisfied with school-home relations	74.1%	85.7%	88.1%

*Only students at the highest elementary school grade level at this school and their parents were included.